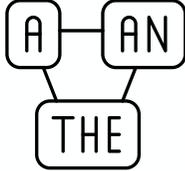
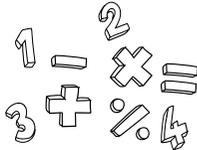




Lower Elementary Daily Schedule

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:45 AM	Arrival	Arrival	Arrival	Arrival	Arrival
7:50 AM - 8:10 AM	DOL, Grammar, NOD	DOL, Grammar, NOD	DOL, Grammar, NOD	DOL, Grammar, NOD	DOL, Grammar, NOD
8:20 AM - 8:30 AM	Opening Ceremonies: Pledges + Calendar	Opening Ceremonies: Pledges + Calendar	Opening Ceremonies: Pledges + Calendar	Opening Ceremonies: Pledges + Calendar	Opening Ceremonies: Pledges + Calendar
8:30 AM - 9:30 AM	Snack Time, UFLI, I Have Who Has	Snack Time, UFLI, I Have Who Has	Snack Time, UFLI, I Have Who Has	Snack Time, UFLI, I Have Who Has	Snack Time, UFLI, I Have Who Has
9:30 AM - 11:30 AM	Quiet Work + Small Groups	Quiet Work + Small Groups	Quiet Work + Small Groups	Quiet Work + Small Groups	Quiet Work + Small Groups
11:30 AM - 12:30 PM	Lunch + Outdoor Play	Lunch + Outdoor Play	Lunch + Outdoor Play	Lunch + Outdoor Play	Lunch + Outdoor Play
12:30 PM - 1:30 PM	Spanish	Flex Time: Projects, Catch-up, Whole Class Lessons, Small Group Lessons	Physical Education	Spanish	Flex Time: Projects, Catch-up, Whole Class Lessons, Small Group Lessons
1:30 PM - 2:30 PM	Afternoon Lessons		Afternoon Lessons	Afternoon Lessons	
2:30 PM - 2:40 PM	Prepare for Dismissal	Prepare for Dismissal	Prepare for Dismissal	Prepare for Dismissal	Prepare for Dismissal

Lower Elementary Daily Schedule

ACTIVITY	DEFINITION	
DOL		<p>DOL, or Daily Oral Language, is a practice used in early grades to reinforce language skills through short daily exercises. Students engage in activities such as correcting sentences for grammar, punctuation, and spelling errors. This routine helps improve language proficiency and reinforces fundamental language rules in a consistent manner.</p>
NOD		<p>Number of the Day (NOD) is a daily math activity commonly used in early grades to strengthen number sense and mathematical fluency. During NOD, students focus on a specific number each day, engaging in various activities such as representing the number in different ways, solving math problems involving the number, and identifying patterns or relationships related to that number.</p>
UFLI		<p>The UFLI program is a structured and comprehensive approach to teaching phonics, focusing on explicit instruction and systematic learning methods. It aims to develop students' foundational skills in phonics, which are essential for reading and literacy development.</p>
I Have Who Has		<p>"I Have Who Has" is a game used to reinforce various skills like vocabulary or math concepts. Students are given cards with questions or statements and must listen attentively to respond correctly, fostering active participation and collaboration.</p>